1. Every semester without fail, I bring my students to library instruction. I have worked with many of the librarians over my time teaching at Middlesex, and I am always impressed by both the level of expertise and the approachability of these wonderful staff members. As experts in research and followers of knowledge, they offer a safety net of support that extends between and beyond the courses we offer.

Library instruction is invaluable as it acquaints the students with the services and products (books, multimedia, as well as databases) that act as doorways to independent learning. We have many wonderful programs to support different populations of our diverse institution: English Language Learners, individuals with disabilities, first-generation students, etc., but the librarians and their services, including library instruction, are available and vital to all of our students wherever they are in their personal learning journey.

I bring my students in for library instruction no matter which course I teach because being able to access reliable and relevant information is important. Valid information is the foundation for critical thinking. It supports the students' understanding of the world and prepares them to not just listen in on the big and important discussions that are going on all over the country and beyond, it prepares them to take their place in the conversation and have their voices heard as intelligent and informed citizens of the world.

2. The MCC librarians are superheroes! In my English classes, they are invaluable resources to help students navigate the complexities of research. I love having librarians come into my classrooms, so students can become familiar with the people behind the library. They really do it all--give presentations, assist students, support faculty--and are always innovating as the information/media landscapes change.

3. As instructors we all know our students love "field trips" and there is no better field trip at MCC than taking your class to a library visit on either campus. Each semester the Discover Teaching students that I teach and I go to the MCC Library for an instructional visit. Our visits are comfortable, very informative, and always result in more than one student remarking that they had no idea about the valuable resources that are available on campus to all. Our visits have facilitated my students' ability to enjoy, read, research, and feel comfortable approaching the informed library staff for support. It is a win-win "field trip" that I would recommend.

4. The librarians are always ready to help and customize lessons with instructors. They are willing to listen to the specific needs of the students, and when asked, they provide very targeted lessons for specific needs. Students are always prepared when they leave our database-search training sessions! Joanna, my personal librarian, is extraordinary!

5. I think the faculty and students at Middlesex are fortunate to have such experienced, helpful, and available library staff. The library classes offered are excellent and give students familiarity with databases, assessment of sources, and proper documentation. In addition, the librarians will prepare resources for particular projects or themes and develop guides specifically for a certain class. Even during the summer, Carrie Salazar worked with me in planning my fall courses. In addition, Joanna Gray has planned lessons with me and taught classes. She even visited a class to hear students present projects that we had all worked on together. Kim also worked with Lore Porter from the Writing Center to prepare students for an annotated bibliography assignment. Lastly, I know from experience that students have accessed the library and help from the librarians frequently after becoming acquainted with them in class.
6. I have had great experiences with library instruction at MCC! Kim Money did a session with my ENG 101 English Composition 1 classes spring 2017 on finding credible sources for the research paper. She walked us through the databases, also showed the students the library fake news course guide, and answered specific student questions. Kim then explained how to use noodlebib to set up The Works Cited for MLA documentation. I plan on having her do a similar session on APA documentation for ENG 102 English Composition 2 this coming spring.

7. For the past two years, I’ve been fortunate enough to work with Carrie Salazar as an embedded librarian in my English classes. Carrie has helped me brainstorm, design, and redesign research projects for my writing, humanities, and literature classes. She’s also created personal library guides for each class, with individualized tabs for each project and assignments. Carrie visits my classes twice a month, leading in-class activities on: brainstorming topics, keyword searching, distinguishing MLA and APA citation, researching credible websites, using NoodleTools, and researching critical articles. She also serves as a resource for students outside of class. I find that students often feel more comfortable asking research questions to her, rather than me. My students and I have been so lucky to work with her!

8. The MCC library staff provides essential support to faculty and students. I get a kick out of having my own personal librarian who sets up a Course Guide for my ENG 102 classes on the library’s website. The librarians are so generous with their time and expertise with helping my students to find relevant sources for their research papers during orientations and subsequent full class and individual sessions.

9. For the past 2 years, I have used library instruction for all the classes I teach. I love the services that the librarians offer - be it they coming into my class, or me bringing my students to them or the cool video tutorials they have on the library website that helps students navigate the different resources offered by the library. For my Psychology classes, the librarians usually come into class for 15 minutes, and do a brief introduction to research databases and noodle bib. I like this as not only do the students get a brief birds eye view, but they are also now familiar with one librarian and this motivates them to approach the library staff for help. For the First Year Experience classes, I bring my class to the library and they go over the services that the library offers. This semester, the librarians even did a very interactive quiz on MLA and APA formats that completely engaged the students and helped them learn the different citation styles.